Question of the Day

Story

Music

Core Areas

Large Motor

Choose ONE Activity daily from EACH Section. Mark them off as you complete each one!

Monday. Do you like to go fishing?

Tuesday. How many times can you hop like a frog?

Wednesday. What would happen if you had a shell like a turtle?

Thursday. Do you like to swim like a fish?

Friday. Have you ever seen a tadpole?

Mighty Minutes

Hippity, Hoppity, How Many?

- 1. Close your fists in front of your body.
- 2. Shake your fists a few times and say "Hippity, hoppity! ...how many?
- 3. Quickly hold up some fingers on each hand.
- 4. Have your child count the combined number of fingers you're holding up.
- 5. Then have the children write the number in the air with their finger, or you can use paper and pencil/marker if you like.

The Big Wide Mouth Frog

https://www.youtube.com/watch ?v=6pKqy2xbzio

In The Small, Small Pond

https://www.youtube.com/watch ?v=KiAG62sE5eo

5 Little Ducks

https://www.voutube.com/watch ?v=67EGaGela7U

Pete the Cat 5 Little Ducks

https://www.youtube.com/watch ?v=cK86XhF6A4U

Jump Frog Jump

https://www.youtube.com/watch ?v=QI8f-HOvYDM

Turtle Splash

https://www.youtube.com/watch ?v=o9rGSidI9Nk

Raffi-Five Little Ducks https://www.voutube.com/wat ch?v=SGBbkhfQCvU

Ducks Like Rain https://www.youtube.com/wat ch?v=ivkQdcRbDUo

5Green and Speckled Frogs https://www.voutube.com/wat ch?v=ruKEwcoQGCc

Tiny Tim https://www.voutube.com/wat ch?v=wHfaEDkqx4E

Let's Go Swimming https://www.youtube.com/wat ch?v=Cq-wnQKRHTs

Have You Ever Gone a Fishin'? https://www.youtube.com/wat ch?v=Wa4rMNqhtVq

Math. Using the colors goldfish crackers, sort them by color and count how many of each color you have. Which color had the most, the least, are there any colors that are equal? Art, Make a paper plate turtle. Decorate a paper plate with any materials you have at home. Help your child cut out legs, a head, and a tail for their turtle. Decorate his face. How does your turtle feel? Why is he feeling that way? Finally, glue or tape the legs, head, and tail on.



Literacy. Frog Toss

Use paper plates as lily pads. Write a letter on each one and lay them in a trail around the room. Have your child jump from plate to plate like a frog. As they jump onto the plate have them say the letter and the sound that letter makes. Younger children can focus on the letters of their name, only. Science: Go for a walk around a pond or lake with your grown up. See if you can find any pond animals nearby. What kinds of plants grow around a pond? Remember to stay safe! Can:t go outside today, play with Elinor and see which animals live at the pond. https://pbskids.org/elinor/games/elinor

-pond-life

Social-Emotional: Be the Pond Mindfulness

https://www.voutube.com/watch?v=wf 5K3pP2IUQ

Jump Frog!

Roll a die, or pull a number card and read the number on the die or card. Then jump like a frog that many times.

Pond Animal Action

Think of different pond animals. Make a list. As you read down the list, act out the movements of each animal.

Fine Motor

Make snakes or worms using a pipe cleaner or piece of yarn (tape the end to make it easier to put through the bead) and beads, plastic straws cut into small pieces, or noodles. Thread the beads (or other objects you have) onto the pipe cleaner to create your snake. For an extra challenge, see if you can make a pattern with your beads (or other objects) you are threading.



Don't forget to click on the Weekly Attendance Board to let us know what activities you did this week! Attendance check-in is required weekly. Go to www.hillsboroschools.net/remoteprek OR post on your child's private classroom Facebook page.